

TIEMPO EN FAMILIA

El contacto regular y significativo entre los niños y sus padres es crucial para una reunificación exitosa. WCHSA cree firmemente en esto y espera que el contacto ocurra como el niño lo requiera. Esto incluye llamadas telefónicas / chats de video, así como tiempo familiar en persona. Una vez más, todo esto se basa en las necesidades del niño. Por favor, describa a continuación, el plan inicial para garantizar que esto ocurra. Incluye días/horarios, transporte, expectativas, etc

TRABAJO EN EQUIPO

Nombre del trabajador social:

Teléfono:

Nombre del supervisor:

Teléfono:

Nombre del Engager FEC:

Teléfono:

Teléfono principal de FEC: 775-352-3230

Dirección FEC: 905 E. Prater Way,
Sparks NV 89431

Contactos adicionales:

Nombre:

Rol:

Teléfono:

Nombre:

Rol:

Teléfono:

INTERCAMBIO DE INFORMACION

Tan vital como el tiempo en familia, compartir información entre las partes es la mejor manera de garantizar una relación positiva de crianza compartida. Esto también promueve la sensación de que los niños son atendidos de manera adecuada, segura y completa.

PADRES DE RECURSOS

Quién vive en su casa?

Nuestras mascotas familiares

Nuestros arreglos para dormir:

La dieta típica de nuestra familia consiste en:

Nuestra familia disfruta regularmente de estas actividades:

NUESTRO HORARIO DIARIO TIPICO

Despierta:

Hora de acostarse:

Desayuno:

Escuela:

Almuerzo:

Ducha/Bañera:

Cena:

Otros:

Aperitivos:

Información miscelánea sobre nuestra familia (Prácticas de fe, clubes, deportes, datos divertidos, etc.):

PARTNERSHIP PLAN FOR CHILDREN IN OUT-OF-HOME CARE

teamwork respect nurturance strong families

We Believe in Co-Parenting: We are all responsible for the well-being of children in foster care. Children need normalcy in their lives regardless of where they live. They need loving and skillful parenting which honors their loyalty to their biological family. Biological parents, care providers, and agency staff understand that neither of us can succeed by ourselves.

We Share: All members of this partnership will behave professionally while understanding that human emotions are acceptable and expected.

We Commit: The best interest of children will always be at the forefront of everything we do. Children will be afforded normalcy based on individual needs and we will work to remove any barriers that prevent this. ALL children deserve excellent parenting which requires love, commitment, appropriate supervision, positive methods of discipline, encouragement, respect and acceptance of their individuality, opportunities to develop interests and skills, equal participation in family life, and awareness of how their trauma impacts all facets of their lives.

We Agree to:

- Work together and ensure that all important information related to our child is shared with one another. We agree that this can take place by sharing important information in a journal or through other agreed upon mode of communication (Text, Email, Phone Calls, etc.). This includes information like Dr. appointments, school activities, major behavioral changes and other pertinent information.
- Respect each other's boundaries and honor one another as caretakers for the child/ren.
- Be kind and patient with one another.
- Communicate frequently in order to ensure that all important information is shared.
- Address partnership challenges with each other in a respectful and solution focused manner.
- Keep visitation schedules to ensure consistency and predictability for the child.
- Speak positively about each other in front of the child and model partnership to decrease confusion/anxiety.

Parent Signature

Parent Signature

Parent Signature

Parent Signature

FOSTERING RELATIONSHIPS

Appropriate visitation (family time) is parents engaging and enjoying time with their children. The Fostering Relationships model removes punitive aspects of family time - In its place is a supportive relationship that includes all parties and forms co-parenting relationships. Following the child's lead and providing opportunities for growth in the family relationship is key. We teach and coach best practice techniques in interactions between parents and children, offer supportive and engaging activities, and provide tools to all parties. Parents should understand that HSA does not support direct supervision of family time unless there are specific safety threats that cannot be mitigated by the FEC's typical programming and building layout. Each family is assigned an Engager that helps coordinate all aspects of family time at the FEC. Once the agency approves less structure and community visits, the assigned Engager/FEC step out - but, we are always here to provide assistance as able.

FEC EXPECTATIONS

Staff are here to help support and encourage positive relationship building and family engagement practices. The structure and expectations of the program are all in place to promote safety in general. There are limited 'rules' of the program, but those in effect are purely to provide a safe environment for all families that utilize the space. Please note the following:

RESPECT YOUR CHILD'S NEEDS. You can do this by:

Staying emotionally calm so that they can too.

Enjoying a snack or a meal together, but ONLY in the dining room.

Following the child's lead for games, toys, books, and activities that interest them.

Supervising them at all times.

Teaching them to use 'listening ears', 'inside voices', 'walking feet', and 'kind words and hands'.

Entering and exiting the building through the front door only.

Keeping them inside the building until its time to leave.



RESPECT THE FACILITY. You can do this by:

Keeping food and drinks in the dining room/kitchen ONLY

Washing your dishes when finished and tidying up your space after cooking/preparing a meal.

Cleaning up after your children (and teaching them to do so themselves) in all spaces of the FEC.

Keeping your child from climbing on furniture and toys.

Not smoking or vaping anywhere on the property.

Throwing your trash away.

Respecting all aspects of the building, materials, toys, furniture, etc.



RESPECTING OTHER FAMILIES. You can do this by:

Speaking to your children and others calmly and with respect.

Being patient while waiting your turn with a game, activity, room, or staff assistance.

Returning items to the FEC in good condition.

Taking your food/drinks with you when you leave the FEC. Sometimes there is an option to leave your food/drink in the community refrigerator and we expect others to not touch anyone else's belongings.

Seeking staff assistance for support as needed.

Not taking any food items from anywhere without first talking with FEC staff.

Washing your hands often... especially after using the restroom.

Staying home when sick. Please call us to let us know - we do not want others to get sick.

Nombre del niño:

Pediatra :

Última cita:

Próxima cita:

Dentista:

Última cita:

Próxima cita:

Visión:

Última cita:

Próxima cita:

Información del médico especialista:

Medicamentos:

Alergias/Afecciones de la piel:

Necesidades especiales del producto(loción, jabón, etc) :

Rutinas diarias (sueño, comidas, escuela, actividades, etc.):

Educación / Comportamiento, Necesidades de desarrollo / información:

Qué ayuda a su hijo cuando está molesto / Qué lo consuela?

Qué ayuda a motivar los buenos comportamientos?

Cosas favoritas para hacer, ver y comer?